Describe one key finding from current data and indicate how you arrived at this finding: Impact on students.

If needed, use this space to describe the context for policies rewarding community engaged scholarly work.

Describe the mechanisms used for systematic campus-wide assessment and measurement: and how are these different from the findings since the last classification?

Provide narratives addressing the following: Describe the mechanisms used for systematic campus-wide assessment and measurement of the impact of community engagement. For re-classification, describe what has changed, if anything, with professional development support for faculty, staff, and/or students since the last classification.

As evidence provided for your earlier classification, you described the ways the institution offers professional development support for faculty, staff, and/or students. For re-classification, describe what has changed, if anything, with fundraising activities since the last classification.

As evidence provided for your earlier classification, you described fundraising directed to supporting community engagement. For re-classification, describe what has changed, if anything, with external budgetary allocations since the last classification.

As evidence provided for your earlier classification, you described external budgetary allocations dedicated to supporting institutional engagement with community. For re-classification, describe what has changed, if anything, with professional development support for faculty, staff, and/or students since the last classification.

Briefly discuss any significant changes in mission, planning, organizational structure, personnel, resource allocation, etc. related to community engagement since the last classification.

Does the campus have an institution-wide definition of community engagement (or of other related terminology, e.g., civic engagement, public engagement, etc.)?

Provide a letter from the President/Chancellor or Provost (Vice President for Academic Affairs) that: a. Indicates their perception of where community engagement fits into their leadership of the institution, b. Describes community engagement’s relationship to the institution’s core identity, strategic direction, and mission, including the role it plays in the university’s teaching, research, and public service, etc.?
FALSE ic14_1 Is community engagement noted on student transcripts? Y/N 2015
FALSE ic14_2 If yes, is this a change from your prior classification? Y/N 2015
FALSE ic15 Is community engagement connected with diversity and inclusion work (for students and faculty) on your campus? Y/N 2015
FALSE ic15_text Please provide examples TEXT 2015
FALSE ic16 Is community engagement connected to efforts aimed at student retention and success? Y/N 2015
FALSE ic16_text Please provide examples TEXT 2015
FALSE iia1a Is community engagement connected with diversity and inclusion work (for students and faculty) on your campus? Y/N 2015
FALSE iia1b As evidence provided for your earlier classification, you described an institution-wide definition of service learning used on campus. For re-classification, describe what has changed, if anything, with the definition of service learning and explain the purpose of the revisions. TEXT 2015
FALSE iia1b_text If there is a process for identifying or approving a service learning course as part of a campus curriculum, explain the process; if there have been changes in that process since the last application, please explain the changes. TEXT 2015
FALSE iia2_1 Number of service learning courses NUMERICAL 2015
FALSE iia2_2 Change in number of courses since last application NUMERICAL 2015
FALSE iia2_3 Percentage of total courses NUMERICAL 2015
FALSE iia2_4 Percent change in courses since last application NUMERICAL 2015
FALSE iia2_5 Number of departments represented by service learning courses NUMERICAL 2015
FALSE iia2_6 Change in number of departments since last application NUMERICAL 2015
FALSE iia2_7 Percentage of total departments NUMERICAL 2015
FALSE iia2_8 Percent change in departments since last application. NUMERICAL 2015
FALSE iia2_9 Number of faculty who taught service learning courses NUMERICAL 2015
FALSE iia2_10 Change in number of faculty since the last application NUMERICAL 2015
FALSE iia2_11 Percentage of total faculty NUMERICAL 2015
FALSE iia2_12 Percent change in number of faculty since last application NUMERICAL 2015
FALSE iia2_13 Number of students participating in service learning courses NUMERICAL 2015
FALSE iia2_14 Change in number of students since last application NUMERICAL 2015
FALSE iia2_15 Percentage of total students NUMERICAL 2015
FALSE iia2_16 Percent change since last application. NUMERICAL 2015
FALSE iia3 relevant links. TEXT 2015
FALSE iia4 engagement with community. For re-classification, describe what has changed, if anything, regarding assessment of institutional learning outcomes associated with service learning. TEXT 2015
FALSE iia5a_1 Is Community Engagement integrated with this activity? Student research Y/N 2015
FALSE iia5a_text What has changed since the last classification? TEXT 2015
FALSE iia5a_text Web Link (if available) TEXT 2015
FALSE iia5b Is Community Engagement integrated with this activity? Student leadership courses Y/N 2015
FALSE iia5b_text1 What has changed since the last classification? TEXT 2015
FALSE iia5b_text2 Web Link (if available) TEXT 2015
FALSE iia5c Is Community Engagement integrated with this activity? Internships/Co-ops Y/N 2015
FALSE iia5c_text1 What has changed since the last classification? TEXT 2015
FALSE iia5c_text2 Web Link (if available) TEXT 2015
FALSE iia5d Is Community Engagement integrated with this activity? Study abroad Y/N 2015
FALSE iia5d_text1 What has changed since the last classification? TEXT 2015
FALSE iia5d_text2 Web Link (if available) TEXT 2015
FALSE iia5e Is Community Engagement integrated with this activity? Other Please specify what has changed Y/N 2015
FALSE iia5e_text1 What has changed since the last classification? TEXT 2015
FALSE iia5e_text2 Web Link (if available) TEXT 2015
FALSE iia6a Is Community Engagement integrated with this activity? Core course Y/N 2015
FALSE iia6a_text1 What has changed since the last classification? TEXT 2015
FALSE iia6a_text2 Web Link (if available) TEXT 2015
FALSE iia6b Is Community Engagement integrated with this activity? General education Y/N 2015
FALSE iia6b_text1 What has changed since the last classification? TEXT 2015
Is Community Engagement integrated with this activity? First Year Experience Courses
What has changed since the last classification?
Web Link (if available)

Is Community Engagement integrated with this activity? Capstone (senior level project)
What has changed since the last classification?
Web Link (if available)

Is Community Engagement integrated with this activity? In the majors
What has changed since the last classification?
Web Link (if available)

Is Community Engagement integrated with this activity? Graduate studies
What has changed since the last classification?
Web Link (if available)

Is Community Engagement integrated with this activity? Other Please specify what has changed
What has changed since the last classification?
Web Link (if available)

learning through the scholarship of teaching and learning (SoTL), i.e., publishing articles, making presentations, conducting studies of their courses,
classification. In your narrative, address the trajectory of curricular engagement on your campus – where have you been, where are you now, where are you
describe these steps:
quantity, and impact of your partnership activity.
assessing partnerships? How did these practices encourage authentic collaboration and reciprocity with community partners?
How are partnerships assessed, what have you learned from your assessments since your last classification, and how is assessment data shared?
knowledge between academics and community partners resulting from outreach and partnerships (e.g., technical reports, curriculum, research reports, policy
your narrative, address the trajectory of outreach and partnerships on your campus – where have you been, where are you now, where are you strategically
Please use this space to describe any additional changes since your last classification not captured in previous questions.
Please provide any suggestions or comments you may have on the documentation process and online data collection.
campus may be revealed.